

Sl No	Course Title	Course Code	Course Outcome
1	History of India –I	HISHC101	<ul style="list-style-type: none"> <li>To acquaint the students to analyze the various source materials for the reconstruction of Ancient Indian history and the approaches of historical reconstruction.</li> </ul>
2	Social Formations and Cultural Patterns of Ancient World	HISHC102	<ul style="list-style-type: none"> <li>To acquaint the students with the evolution of humankind , the beginning of food production, the Bronze age , advent of iron , the slave society in ancient Greece, the economy and the political culture of the ancient Greece.</li> </ul>
3	History of Assam 1228-1826	HISGE101	<ul style="list-style-type: none"> <li>To get a general outline of the history of Assam from the 13<sup>th</sup> century to the occupation of Assam by the English East India Company in the first quarter of the 19<sup>th</sup> century.</li> <li>To acquaint with the students with major stages of developments in the political, social and cultural history of the state during the most important formative period.</li> </ul>
3	History of India II	HISHC103	<ul style="list-style-type: none"> <li>To acquaint students with economy, the growth of urban cultures in northern and central India and Deccan as well as craft production, trade routes and coinage.</li> <li>To acquaint the students with the process of state formation and the Mauryan and post Mauryan politics with special reference to the Kushanas, Satavahanas and Gana Sanghas.</li> <li>To study about land grants, land rights and peasantry, urban decline religious traditions of early India.</li> </ul>
4	Social Formations and Cultural Patterns of the Medieval World	HISHC104	<ul style="list-style-type: none"> <li>To acquaint the learners with the Roman Empire, slave society the culture and trade.</li> <li>To acquaint the learners with the crisis and disintegration of the Roman Empire.</li> <li>To acquaint the learners with the economic development in Europe from 7<sup>th</sup> to 14<sup>th</sup> centuries covering production, technological development, growth of towns and trade and feudal crisis .</li> </ul>
5	History of India-III	HISHC105	<ul style="list-style-type: none"> <li>To acquaint the students about the sources for the reconstruction of early medieval Indian history .</li> </ul>

			<ul style="list-style-type: none"> <li>• To give the students information regarding political structure and social and religious institutions.</li> <li>• To acquaint the students about the agrarian structure and social change of the period.</li> <li>• To provide knowledge about trade and commerce guilds and process of urbanization of early medieval India.</li> </ul>
6	History of Assam From the Earliest Times to 1526	HISGE201	<ul style="list-style-type: none"> <li>• To get acquainted with the general outline of the history of India from the known earliest times.</li> <li>• To give them a comprehensive idea of the developments in all spheres of life during this period.</li> </ul>
7	Rise of the Modern West - I	HISHC106	<ul style="list-style-type: none"> <li>• To acquaint the students about <ul style="list-style-type: none"> <li>○ The transition from feudalism to capitalism.</li> <li>○ The voyages to the new world, the renaissance.</li> <li>○ The religious reformation.</li> <li>○ The 16<sup>th</sup> century economic developments.</li> <li>○ The emergence of European state system.</li> </ul> </li> </ul>
8	History of India IV	HISHC107	<p>The learners will gather information regarding</p> <ul style="list-style-type: none"> <li>• The sources, vernacular histories and epigraphy.</li> <li>• The various dynasties ruling Delhi.</li> <li>• The emergence of the Bahmani Kingdom and Vijayanagar Empire.</li> <li>• The social and economic developments, the religion, society and culture during late medieval India.</li> </ul>
9	History of India 1526 – 1947	HISGE 301	<ul style="list-style-type: none"> <li>• To acquaint with The Age of the Mughals</li> <li>• To study the history of Akbar to Aurangzeb – Political Supremacy and Administrative Developments</li> <li>• To understand British Conquests of India – British occupation of Bengal , Anglo – French rivalry – the Battle of Plessey and its effects</li> <li>• To study the revolt of 1857, Indian National Congress, India’s struggle for Independence , India’s Independence</li> </ul>

10	Raise of the Modern West II	HISHC108	<ul style="list-style-type: none"> <li>• The learning objective is <ul style="list-style-type: none"> <li>○ To help the students to know about the 17<sup>th</sup> century European crisis, the English Rev.</li> <li>○ To know the scientific development from 15<sup>th</sup> to 17<sup>th</sup> century and the growth of mercantilism</li> <li>○ To know the rise and fall of absolute monarchy and the growth of parliamentary democracy henceforth</li> <li>○ To learn about the development of enlightenment and enlightened despotism of Europe</li> <li>○ To learn about the American Revolution and the Industrial Revolution</li> </ul> </li> </ul>
11	History of India – V (1550-1605)	HISHC109	<ul style="list-style-type: none"> <li>• The students will have information regarding the Persian sources and vernacular literary traditions</li> <li>• The growth and consolidation of Mughal Empire</li> <li>• Mughal Policies in the NW Frontier and Dewani</li> <li>• The land rights and revenue system , agriculture , trade under the Mughals</li> <li>• The students will also know about the political and religious ideals of the period</li> </ul>
12	History of India VI (1605-1750)	HISHC1010	<p>The learners will have an idea</p> <ul style="list-style-type: none"> <li>• About the various sources and historiography of the Mughal period</li> <li>• About the expansion of the Mughal rule, the sufi orders</li> <li>• Know about Aurangzeb’s religious policy , religious institutions, decline of the Mughal empire, growth of regional politics and sate formation under the Rajput and the Marathas</li> <li>• Learn about 18<sup>th</sup> century debate</li> <li>• Know about trade, craft, monetary and market system, urban centres and Indian Ocean trade network</li> </ul>
	History of Europe – (1453 – 1815)	HISGE 401	To study various dimensions of Europe

13	History of Modern Europe -1  (1780 – 1919)	HISHC1011	To help the students to be acquainted <ul style="list-style-type: none"> <li>• With the various factors that led to the French revolution of 1789</li> <li>• With the art and culture of the Revolution</li> <li>• To be acquainted with the restoration of the royal dynasties, the radical movements, the evolution of social classes, industrialization, the first world war and administrative reorganization in Italy and Germany</li> </ul>
14	History of India VII  (1750-1857)	HISHC1012	<ul style="list-style-type: none"> <li>• The outcome expected is to familiarize the students how the transition of India took place into a colonial domain of the British and also show that this transition was not unilinear as the colonial state had to face resistance from the natives.</li> </ul>
13	Early and Medieval Assam till 1826	HISHDSE501	<ul style="list-style-type: none"> <li>• The expected outcome is to have a knowhow of the general outline of the history of Assam from the 13<sup>th</sup> century to the occupation of Assam by the English East India Company in the 1<sup>st</sup> quarter of the 19<sup>th</sup> century</li> <li>• It aims to acquaint this students with the major stages of developments in the political social and cultural history of the state during the most important formative period</li> </ul>
14	History if Modern Assam  1821-1947	HISHDSE 502	<ul style="list-style-type: none"> <li>• The expected outcome is to acquaint the students with the socio-political and economic development in Assam during the colonial reign.</li> <li>• It also deals with the growth of nationalism and the role of the provinces in the national movement for independence</li> </ul>
15	History of India VIII  1857-1950	HISHC1013	<ul style="list-style-type: none"> <li>• The paper endeavors to highlight the growth of Indian nationalism and the National movement for freedom amongst the students. It also brings out the responses of various sections of the people</li> <li>• It also describes and familiarizes the students about the initial transition from the colonial to the post – colonial era</li> </ul>
16	Social and Economic history of Assam	HISHDSE601	The course aims to acquaint the students with

			<ul style="list-style-type: none"> <li>• The development of caste , social classes and occupational groups in Ancient Assam, the religion , belief and practices</li> <li>• The students would be acquainted also with land grants, trade, society , the Neo-Vaishnavite Movement , patriarchy and Satra institutions</li> <li>• The students would know about the agriculture and trade in Medieval Assam , the growth of modern education and role of missionaries, middle class, agriculture, tea industry and transport system in colonial Assam</li> </ul>
17	Historiography	HISHDSE 602	The learners are expected to learn some important issues related to historical method including significant historical trends and issues related with the historians craft
18	History of Modern Europe II (1780-1939)	HISHL1014	<p>The learners are to be acquainted with issues</p> <ul style="list-style-type: none"> <li>• Like liberal democracy , working class movements and socialism in the 19<sup>th</sup> and 20<sup>th</sup> centuries</li> <li>• Crisis of feudalism in Russian and experiments in Socialism</li> <li>• War and Crisis 1880-1939 and</li> <li>• Post 1919 Political development , cultural and intellectual developments since C-1850</li> </ul>
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20	History of India 1526-1947	HISGE 301	<ul style="list-style-type: none"> <li>• To acquaint The Age of the Mughals</li> <li>• To study the history of Akbar to Aurangzeb- Political Supremacy and Administrative Developments</li> <li>• To understand British Conquests of India – British occupation of Bengal, Anglo-French rivalry-the Battle of Plassey and its effects</li> <li>• To study the revolt of 1857, Indian National Congress , India’s struggle for Independence , India’s Independence.</li> </ul>