

2017-18

Practice 1

Title of the Practice : Improving Teaching-Learning Process

Objectives :

The objective of each department is to ensure the completion of syllabus according to the academic planner of each department. Teachers are encouraged to :

- 1) Adapt to technology updates and accommodate ICT enabled classes in their teaching learning process.
- 2) To improve pass percentage of passed out students and enhance the number of ranks bagged by the College at the University level exam.

The Practice :

An academic planner in abeyance with the academic calendar is prepared by the departmental heads. The heads of the departments monitor the pace of coverage of the syllabus. The teaching-learning committee members and the class teachers held frequent meetings to discuss the progress of syllabus. Frequent assignments, tests, MCQs are conducted to assess the student's grasping of the syllabus and to improve their performance in the final exams. ICT enabled classrooms are on the rise and teachers are requested to handle tools of ICT for classroom teaching Power point presentations, browsing the internet for e-resources, use of Google Classroom, Whatsapp Sharing are other modes of teaching learning process.

Impact of the practice

In order to attain academic excellence and to enhance and improve academic quality, most of the teachers have come forward to be ICT friendly and adopted ICT in classroom teaching. The completion of syllabus has also been possible. Students have not refrained from attending the classes and outcome/results of students have also improved.

Problems faced

Limited ICT facilities and lack of funds for making provision of more ICT enabled classrooms.

Practice 2

Title of the practice: Donation for needy and meritorious students by faculty members in the form of welfare scheme.

Objectives

It's a pleasure for the faculty to donate for the needy and meritorious students who come to pursue education in the college. This is done so that the students education is not hampered at any cost. The scheme caters to the educational needs of the girl students at all levels.

The practice

The scheme has been beneficial to the students belonging to the economically backward section and has gone a long way in achieving their goals without hindrance in any quarter. The scheme has enabled them to be self-reliant and economically independent. The practice in fact has been able to motivate them to continue making efforts in the academic field even if they face economic challenges at home.

Impact of the practice

Many of the beneficiaries have been able to continue higher studies despite all odds at home specifically at the financial front.

Problems faced

- 1) Sometimes, the amount to be given to the students from the welfare schemes is delayed.
- 2) Sometimes, out of shyness, the students do not come forward to avail the scheme.