

Practice 1: “NARI UTKARSH ABHIJAAN” UNDER STUDENTS SUPPORT SYSTEM

Sibsagar Girls’ College aligning its vision and mission endeavours to equip our girl students with proactive approaches to cope with life’s strides. The student support system in the college aims to help students in diverse ways:

OBJECTIVES OF THE PRACTICE:

- 1) To guide, mentor and counsel them personally to bring out the best in them.
- 2) To encourage the students to be vocal about their needs and requirements and arrange a platform so that they can express their grievances.
- 3) To handle matters of students’ learning effectiveness, co-curricular activities in the campus
- 4) To encourage healthy practices amongst the students for their support and progression and empower them to become successful women.

THE CONTEXT

Respecting Jawaharlal Nehru’s belief that to awaken the people, it is the women who must be awakened. Once she is on the move, the family moves, the village moves, the nation moves. Women should come forward to demand their rights and awareness campaigns be launched because if women are given equal right as men, then they will surely perform miracles. If a country is to be developed, women empowerment is a must. Women need to come forward and take proactive role in decision making. In the light of the above, ours being a women’s college, the priority of transforming our students into tomorrow’s leading citizens is our thrust by giving them support from all angles. From Nehru’s perspective again, if you educate a man, you educate an individual, however, if you educate a woman, you educate a whole family.

It is the pertinent duty of our college to therefore provide a number of student support measures by providing amenities in the institution to enhance their learning experiences as well as guide them for their futuristic bright careers ahead. Most of the students hail from diverse religions and socio economic backgrounds with no exposure outside their village and classroom thus necessitating the need of one to one basis of mentoring and counselling.

The college emphasises on a humanitarian outlook and value based education with focus on the effective intra personal relations, social responsiveness and leadership qualities and respect for others through its value education sessions. So students support system which have their impact on student welfare is the only alternative to be the driving force of developing our students into proper human resources as well as women empowerment.

The practice

The practice is an umbrella which encompasses many initiatives under its canopy to provide the much needed support for our students. It comprises –

1. **Mentoring system** – Students of each semester of each department comes under the purview of the mentoring system. The departmental faculties take the role of mentors of their own departmental students with one mentor assigned for each semester. Mentees are informed by each mentor to report any issues that are creating hurdles in their academic or personal life. The faculty mentor maintains a record of each student with her parents profile, contact details and issues discussed for further progress. Serious issues are discussed with HOD. If the mentors detect any psychological issue, the matter is referred to the HOD who contacts the career counselling and guidance cell for arranging special psychologically sessions in general by some renowned psychologist / psychiatrist. Individual to individual counselling sessions are also held.
2. **Grievance Redressal mechanism** : There are grievance boxes placed in strategic positions in the campus and the students fills the grievance form with name, roll no and class and drops it in the box. Every week, the grievance box is opened and grievances checked if any. If any grievance is detected, it is referred to the grievance redressal committee or Internal Complaints Committee for redressal. The committee holds a meeting and tries to resolve the issue.
3. **Remedial coaching**: Slow learners are assisted in their learning experiences by arranging remedial classes department wise which is inclusive in the class routine itself .
4. **Career counselling**: The dynamic career counselling and guidance is always on the hunt to carry our students to great heights by constantly arranging career support programmes for our outgoing students in liason with different agencies
5. **Awareness/ sensitization of students on social, legal and economic rights of women**: Workshops are organised from time to time prioritising on social, legal and economics rights of women
6. **Leadership goals and social accountability**: The vibrant NCC, NSS , UBA cells are very concerned about our students social responsibility roles and as such, take up such activities which make them better human beings. World environmental Day is celebrated every year and each year, a variety of programmes on environment and sustainability are taken up with students as active participants. Community development programmes are taken up in the adopted villages, socio-economic surveys are also done by the students of different departments in which they can have a on the spot study of situational topics which have a positive impact on one mind. Cleanliness drives are taken up in the neighbouring temple premises. Flood relief programmes, visiting orphanage homes etc are some programmes in which students are engaged. These acts of social responsibility will foster active citizenship and build leadership skills in the long run.
7. **Student council's Peer leadership**: The Students Council with 13 members plays a proactive role in tracking students activities, their behaviour on the campus and indulge in peer mentoring.

Showcase of talents via Happiness Club activities:

The happiness club of SGC under IQAC aims at spreading positivity and happiness. It aims to create an emboldened and positive space for students, so that they can feel elated and confident. The platform tries to bring in a reason for everyone to smile and leave behind their stresses and tensions and also help them to build resilience to manage the stressful situations. The activities of the club include sharing personal experiences, song and dance sessions, games activities, art and craft competitions etc. All these helps the students to have an ultimate experience.

Evidence of success

Academic progression tracked as against the remedial measures and follow up action taken:

- Because of Student Council, peer leadership and proactive discipline monitoring has resulted in less discipline related issues.
- Coordinated efforts of the administration and the faculty have resulted in streamlining the students mobile usage
- Mentoring systems have been able to bring about positive change and transformation amongst the students
- Career counselling options too have brought about a good measure of success and placements have been ensured.

Problems encountered:

- 1) Availability and management of time for extracurricular activities during regular academic hours is the biggest challenge as students often do not spare their time for such activities.

Resource required:

Dedicated team of passionate mentors to motivate the girl students and help them face their challenges. Timely and regular counselling and mentoring will definitely bring in more positive results.

Practice 2:

Resource mobilisation of available resources

Objectives of the Practice

- 1) Optimum utilization of funds and resources for promotion of learning centric ecosystem
- 2) To widen the resource base for the attainment of the set goals.

The context:

The institution faces the challenge of funding the continuous demands of generating , maintain and expanding the academics and physical infrastructure.

So, there always was felt a grave need for devising a policy on mobilization of funds coupled with optimal utilization of resources that can pave the way to identification and exploitation of legitimate resources.

Inadequate funding of the institutions results in large number of critical problems like lack of funds for procurement of required technology and infrastructure to drive the academic vision to next generation needs as well as a proper provision of ICT environment.

Thus, the mode of resource mobilization is imperative for the realization of overall objectives.

The practice

The institution has thus focussed on a generation of funds and evolve a systematic fund raising approach that identifies that prospective fund raising appropriate sources suiting to the needs and culture of SGC and cultivating these sources to mingle with the institutions needs and objectives of meeting higher education targets in time ahead.

Driving resource mobilization in the real sense, requires a sense of belongingness and commitment coupled with passion amongst all its stakeholders.

Evidence of success:

The utilisation of resources of the institution has been attempted in various ways.

- 1) An amount of Rs. 10,00,000 lakhs was received from honourable MP of Jorhat LS, Mr. Tapan Gogoi, the amount which was utilised to renovate the existing physical infrastructure of two classrooms and which has been complete.
- 2) An amount of Rs. 250000 was received from honourable MP of Jorhat LS Mr. Tapan Gogoi for Upgradation of infrastructure. Mats for the badminton academy (indoor stadium) was procured.

- 3) Several communications/memorandums have still been placed to elected representatives of state and central for meeting infrastructural needs, the issue and matter which is under process and the institution is hopeful of an early realization of its objectives.
- 4) Continuous and persistent efforts to communicate with non-governmental organizations like ONGC to encompass us in the CSR initiatives and provide us with ICT related tools and infrastructure and of late , the organisation as part of its CSR initiative, has provided us with the during water project. The rest is under process.
- 5) Several communications with the Sibsagar Municipal Board to enhance the beauty of our surroundings and aid us with the construction of the library guard wall is under way, the request which is to be fulfilled soon.
- 6) Besides the above, the institution helps the district administration in utilising its physical infrastructure for holding different state level exams like APSC, and various departmental entry into service examinations.
- 7) The institution runs the IGNOU Centre and DODL Centre affiliated to Dibrugarh University, through fund creation is available to the institution.
- 8) Through an MoU signed the Sanskriti Badminton Academy , which is housed in our Indoor Stadium as financial resource. (Rs. 60,000 PA)
- 9) With the Sanskriti Computer Centre functioning in our Third Campus at Baniabari, a fund generation is available (also an act of social responsibility as the Centre caters to the needs of the local area its effort to create a Digital India)
- 10) Resource is generated from the Sanskriti Playschool (a preschool which also serves as a good medium of practice school and assessment of child psychology) inclusive in syllabus of Education and Home Science
- 11) A Super Brain Training Centre functions with the payment of room rent at the institutions Science Campus by which an amount of Rs. 20,000 is received per year and serves as a resource utilisation.
- 12) Resource is generated from the fisheries and the sale of lemons etc. at the Baniabari Campus.
- 13) The scrap including broken furniture and electronic waste are sold to vendors, the amount which is included as resource generating fund.
- 14) To meet the various academic needs, holding of seminars, webinars, workshops, career counselling sessions, psychological counselling sessions etc.) a fund raising drive was initiated among our faculties who willingly donated and an amount of Rs. 2,57,550 collected as fund spent for the aforesaid activities)
- 15) 10% of the fund generated from the vocational courses also goes towards deposited in the resource mobilization fund.
- 16) Besides, fund is also accrued from the NCC/NSS funds, Biotech hub and UBA funds , salary and different funds received from government sources.
- 17) Resource is also generated from the rent it receives from different organizations for use of our auditoriums on Sundays and other holidays.

Resource required:

A hard working and dynamic team to always be on the lookout for optimum utilisation of more resources to strengthen funds for academic and research activities.