

Feedback on Current Syllabus 2020-21

Report of Feedback Analysis on the syllabus. The database was created using structured questionnaire.

Student's feedback:

Number of samples = 130 students (10 from each departments)

Sl No	Questions	Responds					
		Strongly agree	Agree	Disagree	Strongly Disagree	No comment	Agreed responds
1	Is the syllabus comprehensive ?	70	53	1	1	5	123
2	Are the reference & text books available ?	121	9	0	0	0	130
3	Are there practical applications in your syllabus ?	98	32	0	0	0	130
4	Are skill based courses meant for skill development?	105	23	1	0	1	128
5	Are there any scope of advanced learning ?	78	42	2	1	7	120
6	Is the Syllabus capable of attracting jobs ?	108	21	0	0	1	129
7	Is it able to address local issues ?	113	15	0	0	2	128
8	Are all prescribed books in syllabus available in the library ?	127	0	0	0	3	127
9	Do some points in the syllabus require ICT in your classrooms ?	95	27	2	0	6	122
10	Is it too extensive in terms of duration ?	130	0	0	0	0	130



Principal Incharge
Sibsagar Girls' College
Sivasagar 785640
Assam



Co-Ordinator
I.Q.A.C.
Sibsagar Girls' College

Teacher's feedback:

Number of Teachers = 26 Teachers (02 from each departments)

Sl No	Questions	Responds					
		Strongly agree	Agree	Disagree	Strongly Disagree	No comment	Agreed responds
1	Is there a balance between duration & syllabus structure ?	21	5	0	0	0	26
2	Are there any scope of experiential learning ?	22	2	2	0	0	24
3	Are there practical applications the syllabus ?	24	0	2	0	0	24
4	Are skill based courses meant for skill development?	17	4	5	0	0	21
5	Are there any scope of advanced learning ?	19	6	1	0	0	25
6	Is the Syllabus capable of attracting jobs ?	15	9	2	0	0	24
7	Is it able to address local issues ?	18	6	2	0	0	24
8	Does the syllabus incorporate Ethical & human values and Environmental Sustainability ?	12	10	4	0	0	22
9	Do some points in the syllabus require ICT in classrooms ?	26	0	0	0	0	26
10	Is it flexible to students for making choices ?	16	10	0	0	0	26

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Action Taken Report 2020-21

On the basis of teachers and students feedback:

- 1) Vocational courses of institution's own choice are identified which are out of the syllabus and IQAC plans to get it approved by the Dibrugarh University.
- 2) Life skills, Emotional Intelligence and wellbeing, women empowerment etc. are planned to be taught to the students by the institution under Happiness Club. These will be reflected in the class routine of 2021-22.
- 3) In order to enhance the learning through experience at departmental level, IQAC plans to orient the departmental heads for its execution from 2021-22 session.
- 4) The stakeholders of the institution still feel the incorporation of Ethical and Human values and environmental sustainability within syllabus, hence IQAC plans to communicate the affiliating university about the feedback responses of students and faculty members.
- 5) IQAC also plans to communicate the affiliating university about inclusion of the local issues in all courses of the CBCS syllabus.
- 6) IQAC also finds it challenging to bring about the flexibility of students choices in the selection of subjects and courses. IQAC, therefore plans to discuss the matter in its executive meeting and inform the affiliating university thereafter.



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Feedback on Current Syllabus 2021-22

Report of Feedback Analysis on the syllabus. The database was created using structured questionnaire.

Student's feedback:

Number of samples = 130 students (10 from each departments)

Sl No	Questions	Responds					
		Strongly agree	Agree	Disagree	Strongly Disagree	No comment	Agreed responds
1	Is the syllabus comprehensive ?	68	55	1	1	5	123
2	Are the reference & text books available ?	120	10	0	0	0	130
3	Are there practical applications in your syllabus ?	90	40	0	0	0	130
4	Are skill based courses meant for skill development?	100	28	1	0	1	128
5	Are there any scope of advanced learning ?	78	42	2	1	7	120
6	Is the Syllabus capable of attracting jobs ?	80	49	0	0	1	129
7	Is it able to address local issues ?	100	28	0	0	2	128
8	Are all prescribed books in syllabus available in the library ?	120	7	0	0	3	127
9	Do some points in the syllabus require ICT in your classrooms ?	90	32	2	0	6	122
10	Is it too extensive in terms of duration ?	100	30	0	0	0	130



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Teacher's feedback:

Number of Teachers = 26 Teachers (02 from each departments)

Sl No	Questions	Responds					
		Strongly agree	Agree	Disagree	Strongly Disagree	No comment	Agreed responds
1	Is there a balance between duration & syllabus structure ?	20	6	0	0	0	26
2	Are there any scope of experiential learning ?	24	2	0	0	0	26
3	Are there practical applications the syllabus ?	15	10	1	0	0	25
4	Are skill based courses meant for skill development?	17	4	5	0	0	21
5	Are there any scope of advanced learning ?	15	10	1	0	0	25
6	Is the Syllabus capable of attracting jobs ?	10	14	2	0	0	24
7	Is it able to address local issues ?	12	12	2	0	0	24
8	Does the syllabus incorporate Ethical & human values and Environmental Sustainability ?	14	8	4	0	0	22
9	Do some points in the syllabus require ICT in classrooms ?	24	2	0	0	0	26
10	Is it flexible to students for making choices ?	10	12	4	0	0	22



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Action Taken Report 2021-22

On the basis of teachers and students feedback:

- 1) 11 Vocational courses had been approved by the University as per the decision taken on the basis of teachers and students in the previous year.
- 2) As per feedback and as per plans made by IQAC to introduce Life skills, Emotional Intelligence and wellbeing, women empowerment etc., Happiness Club, Life skills club, Soft skills club , Health club and organising of psychological counselling sessions had been made functional. Many activities / workshops were organised through which the students benefitted a lot. The particular clubs had been included in the class routine.
- 3) As per feedback of students and teachers, In order to enhance the learning through experience at departmental level, IQAC held meetings with the departmental heads and communicated about the essence of experiential learning through project works, field visits , organising of group discussion/ seminar for the benefit of the students. Accordingly the departmental heads its executed the communication and took steps to organise such experience gaining activities.



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